**Election Manifestos 2024 Analysis: Political Parties’ Campaign Promises vs ALLFIE’s Manifesto Demands**

| **Our Demand** | **Conservatives** | **Labour** | **Liberal Democrats** | **Greens** |
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| **Demand 1:**  Adopt an Inclusive Education legislation in the UK | û  No mention of any plan to adopt legislation on inclusive education or amend existing legislation. | | | |
| **Demand 2:**  End all forms of segregated education | L  **Campaign Promise:**  Deliver 60,000 more school places and a further 15 new free schools for Disabled children. Back independent special schools by not taxing them.  **ALLFIE’s Comment:** This means that the Conservative Party will continue to invest in building and maintaining special schools.  There’s nothing about making mainstream schools more inclusive. | L  **Campaign Promise:**  Take a community-wide approach, improving inclusivity and expertise in mainstream schools, as well as ensuring special schools for Disabled children labelled with complex needs.  **ALLFIE’s Comment:** While the party is committed to improving “inclusivity and expertise” in mainstream schools, it will also continue operating special schools for “those with the most complex needs.” There is no mention of any plans to phase out these special schools and units. | û  No mention of any plan to end all forms of segregated education. | L  **Campaign Promise:**  Private school places for Disabled children and young people will not be subject to VAT. This will be an interim measure while public-sector capacity is built.  **ALLFIE’s Comment:** This suggests that the party plan to deliver more special school places in the public sector. |
| **Demand 3:**  Redirect  SEND funding towards supporting and improving mainstream services | û  There is no plan to redirect SEND funding towards supporting and improving mainstream services.  . | K  **Campaign Promise:**  Make sure admissions decisions account for the needs of communities and require all schools to co-operate with their local authority on school admissions, inclusion, and place planning for SEND provisions.  **ALLFIE’s Comment:** There is no plan to redirect SEND funding towards supporting and improving mainstream services. Ensuring that schools are prepared to address the different needs of their communities is a positive sign. However, it is unclear to what extent will the needs of Disabled children and young people be considered. | J  **Campaign Promise:**  Give local authorities extra funding to reduce the amount that schools pay towards the cost of a child’s Education, Health and Care Plan (ECHP).  **ALLFIE’s Comment:** This could help address the current crisis which has led to high refusal rates and delays in implementing EHCPs.  K  **Campaign Promise:**  Give local authorities with responsibility for education the powers and resources to act as Strategic Education Authorities for their area, including responsibility for places planning, exclusions, administering admissions including in-year admissions, and SEND provisions.  **ALLFIE’s Comment:** Decentralising can lead to efficiencies in delivering support but also create disparities in the quality of support available in one area compared to another. Decisions to make exclusions should not be part of the practice.  K  **Campaign Promise:** Introduce a ‘Tutoring Guarantee’ for every disadvantaged pupil who needs extra support.  **ALLFIE’s Comment:** This could benefit Disabled pupils if it also covers their support needs. | J  **Campaign Promise:**  Push for an education system that is fully inclusive, with better funded support for SEND provisions. Invest £5bn in SEND provision within mainstream schools. This means that all schools will have fully accessible buildings and teachers trained in inclusive education, and local councils will have the funds to properly support Disabled pupils/students at school and in getting to school.  **ALLFIE’s Comment:**  This means that the party plans to ensure that mainstream schools are inclusive, accessible and adequately funded to support Disabled pupils/students. They did not however commit to phasing out segregated provisions or redirect funds to mainstream provisions to adequately cater for all pupils/students. |
| **Demand 4:**  End all forms of Curriculum and Assessment systemic injustice | L  **Campaign Promise:** Transform 16-19 education by introducing the Advanced British Standard.  **ALLFIE’s Comment**:  This is unlikely to address curriculum and assessment systemic injustice as it is solely focused on productivity and international competitiveness.  L  **Campaign Promise:**  In primary schools, we will support teachers to use tried and tested techniques, including our world-leading phonics programme and our mastery approach to maths, enabling every child to master the basics before they start secondary school. We will support children in their transition to secondary school and ensure they continue to receive a broad and enriched education during and after-school, including via our multi-million-pound Music Hubs.  **ALLFIE’s Comment**:  This is likely to exacerbate curriculum and assessment systemic injustice as the curriculum is not accessible for all Disabled pupils and inclusive.  L  **Campaign Promise:** Mandate two hours of PE every week in primary and secondary schools, supported by extending the PE and Sport Premium to secondary schools.  **ALLFIE’s Comment**:  Disabled pupils are usually excluded from PE lessons. This mandate can foster such exclusion, resulting in Disabled pupils experiencing loneliness in mainstream schools. | L  **Campaign Promise:** Launch an expert-led review of curriculum and assessment, working with school staff, parents and employers to change this.  **ALLFIE’s Comment**: This is unlikely to address curriculum and assessment systemic injustice as it is solely focused on productivity. | L  **Campaign Promise:** Broaden the curriculum and make qualifications at 16 and 18 fit for the 21st century.  **ALLFIE’s Comment**:  This is unlikely to address curriculum and assessment systemic injustice as it is solely focused on productivity and international competitiveness. | L  **Campaign Promise:**  Reduce the stress in our education system by ending high-stakes, formal testing at primary and secondary schools and by abolishing OFSTED. Review assessment targets in schools so that arts and vocational subjects are treated equally within the curriculum.  **ALLFIE’s Comment**: This seeks to enhance the status of arts and vocational subjects; however, this falls short of addressing curriculum and assessment injustice. |
| **Demand 5:**  Make Inclusive Education Training mandatory nationwide | û  No mention of any plan to make inclusive education training mandatory nationwide. | | | |
| **Demand 6:**  Combat Social Injustice in Education | L  **Campaign Promise:**  Plan to legislate to create a register of children not in school.  **ALLFIE’s Comment:**  This will make mainstream schools less welcoming to Disabled children and young people as schools strive to have a good attendance record.  J  **Campaign Promise:**  Deliver the Lifelong Learning Entitlement, giving adults the support they need to train, retrain and upskill flexibly throughout their working lives.  **ALLFIE’s Comment**: Access to such funding could improve access to lifelong learning opportunities for Disabled adults. | K  **Campaign Promise:** Provide access to specialist mental health professionals in every school, so every young person has access to early support before they escalate.  **ALLFIE’s Comment:** This might lead to the early identification of mental health issues before they escalate. However, it is not clear whether this will be done to justify the exclusion of Disabled children and young people as is the case at the moment.  K  **Campaign Promise:** Support families with children by introducing free breakfast clubs in every primary school.  **ALLFIE’s Comment**: This will possibly benefit under resourced communities but unlikely to help Disabled children who excluded from the education system.  There are no details of what will be done to meet the needs of Disabled children and young people who cannot eat the food that is provided. | K  **Campaign Promise:** Tackle persistent absence by setting up a register of children who are not in school and working to understand and remove underlying barriers to attendance.  **Comment**:  Having a register will make mainstream schools less welcoming to Disabled children and young people as schools strive to have a good attendance record. More focus should be on understanding and removing the underlying barriers to attendance. | K  **Campaign Promise:** Protect provision of free school breakfast clubs for all primary school pupils.  **ALLFIE’s Comment**: This will possibly benefit under resourced communities but unlikely to help Disabled children who excluded from the education system.  There are no details of what will be done to meet the needs of Disabled children and young people who cannot eat the food that is provided.  K  **Campaign Promise:** Increase funding for sixth-form education by £3bn.  Invest £12bn in skills and lifelong learning for further education.  Fully fund every higher education student, restoring maintenance grants and scrapping undergraduate tuition fees).  **ALLFIE’s Comment**: This will possibly benefit under resourced communities but there are no details of what will be done to meet the needs of Disabled children and young people. |